

**Monroe 2-Orleans BOCES Policy**

**Series 7000 – Instruction**

**Policy #7150 – EVALUATION OF INSTRUCTIONAL PROGRAMS AND SERVICES**

The implementation and determination of the effectiveness of BOCES programs are the responsibility of the District Superintendent and their staff. Each program or service shall have a set of goals or objectives that are consistent with the broader goals and practices of education. In addition, efforts to determine and report the relative effectiveness of the program or service shall be conducted on a systematic basis and in accordance with acceptable evaluative standards.

Accordingly, appropriate means for the evaluation of BOCES programs and services shall be developed and maintained. Elements of such evaluation may include:

- a) Specially designed evaluation instruments to be used by school administrators and staff in local districts and others to evaluate phases of BOCES operations.
- b) Utilization of State Education Department services; participation in regional studies; contracted evaluation services.
- c) Testing programs designed to measure student achievement.
- d) Follow-up studies of students who have been educated in BOCES programs.

Evaluation of the various programs and services shall be a basic means through which BOCES plans for the future in meeting the needs of school districts.

8 New York Code of Rules and Regulations  
(NYCRR) Section 100.2(m)

Adopted: 7/13/1999

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